

Sadhu Vaswani (Autonomous) College

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Policy for Advanced and Slow Learners

(w.e.f July 2023)

Policy for Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class. Slow learners on the other hand mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium.

❖ Identification of ability of students to learn It shall be done based on one or more of the following-

- a) Analysis of HSC score
- b) Communication and soft skills
- c) Their behavioral traits
- d) Theory and Practical attendance
- e) Performance in Unit test/midterm test/Online test/practice session etc.

Slow Learners:-

- Class Test Scores: Less than 50 % Limited self-direction
- Lack of motivation and interest
- Lagging behind in dealing with higher order problems
- Low capacity to comprehend core concepts and their applications

Advanced Learners:-

- Class Test Scores: Higher than 70 %
- High Grasping Capacity
- Quick Response
- Self-motivated
- High potential to deal with higher order problems
- High capacity to comprehend core concepts and apply them in real world situations

❖ After the identification of the learners, the departments following policies are adopted:-

Slow Learners:

- (i) **Remedial Classes:** conducted regularly for the identified slow learners, as per the schedule prepared. During these classes, teachers are expected to engage in problem solving exercise, provide additional study materials and notes, etc. to the students, direct their creative energies towards concept clarification so as to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled.

The mandates of the remedial classes thus would be:- -

- Provision for simplified but standard lecture notes/course material (Providing handwritten notes for easy understanding).
 - Giving additional learning materials like question bank, university question papers etc
 - Revision of topics and practical
- (ii) Organize workshops/seminars/guidance programmes for enhancement of communication skills and art of reading-learning.
- (iii) Guidance through mentor-mentee scheme: Mentoring and connecting with faculty members would set up a healthy relationship between the students and the faculty. Small groups of 25-30 students with a faculty mentor are formed for discussions and open thinking towards the self.

Advanced Learner's:

- (i) Advanced assignments or tasks would be assigned to advanced learners.
- (ii) Guidance to crack competitive examinations and orient them for better career planning and growth.
- (iii) Stimulating the research aptitude by giving them an opportunity to pursue internship/acquire hands on training on projects beyond the curriculum.
- (iv) Inspire them to get engaged in certificate/value added courses to nurture their skills on SWAYAM etc.
- (v) Motivate them to participate in group discussions, debates, quiz to develop analytical and problem solving abilities.


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